Intervention Guideline

Program:	**Read Naturally**
Description:	**Read Naturally** is a program that provides a method to improve reading fluency. This program provides a highly motivating opportunity for students to engage in reading on a daily basis by using three powerful strategies, **teacher modeling, repeated reading, and progress monitoring.**
Targeted Students:	Students who are falling below benchmark on ORF in DIBELS may benefit. In many cases, these students spend little time reading. Students who are having difficulty with comprehension may also experience success by participating in this program, since comprehension is monitored regularly.
Format:	A lab-type setting allows many students to benefit. Prior to independence, the teacher models the procedure using a checklist which students will eventually follow on their own. Steps that students follow are: ❑ Pick a story and listen to keywords. ❑ Write a 2-minute prediction. Underline the key words. ❑ Have the teacher check it. ❑ Do a "cold read" with the teacher. Mark your graph in blue. ❑ Listen to the story 3 times. Read along in a whisper voice. ❑ Practice reading 3 times ❑ Answer the questions. Highlight the part in the story where you found the answers. ❑ Have the teacher check questions. ❑ Do a "hot read" with the teacher to pass the story. Mark your graph in red. ❑ Write a 5- minute retell with main idea and 2 details or read the word lists.
Assessment/ Progress Monitoring:	Students graph cold reads and hot reads on a graph. In addition to fluency, a graph is completed for comprehension on each story. Questions addressed include main idea, literal, vocabulary, inference and open-ended.
Communication of Student Progress	Photocopy of student graph.